

# COMBINED ACTION TEAMS MEETING

February 1, 2024

## **AGENDA**



- A. Welcome
- B. Brief Erie Together Background
- C. Select Accomplishments Since Last Meeting YCES, Earn + Learn, Human Services, Skilled Trades, Profile of a Graduate
- D. Group Exercise: Profile of a Graduate Community Engagement
- E. Group Exercise: ET Potential Priorities
- F. Adjournment



# **BACKGROUND**



Working together to make the Erie Region a community of opportunity where everyone can learn, work, and thrive.





More children become successful adults



**More Erie** residents have family-sustaining employment

# THRIVE



**More Erie County** families able to meet their basic needs



Convene Citizens and Cross Sector Stakeholders

Foster
Communication
and
Accountability

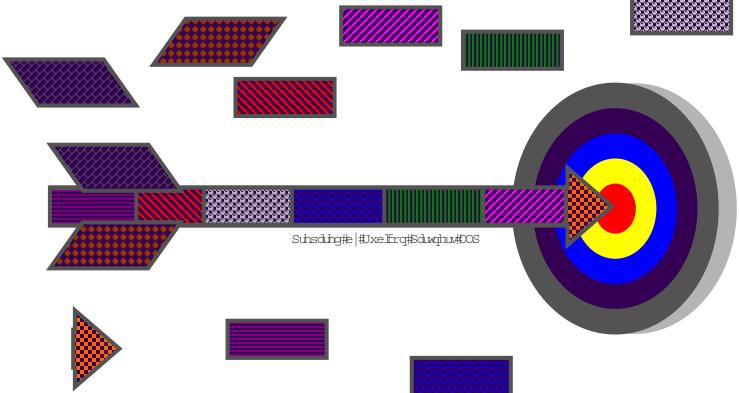
Our Collective Impact Process Define Common Goals and Agenda

Evaluate Results and Adjust As Needed Develop Impact
Plans to
Achieve
Priorities

Align People, Activity and Resources to Execute Plans

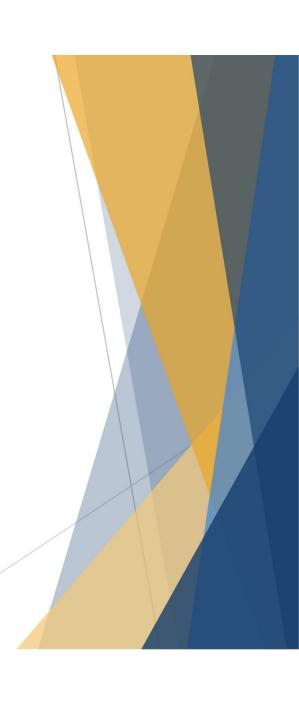


# **Alignment**





# **UPDATES**





**Youth Civic Engagement Symposium** 

Earn + Learn (formerly "Summer JAM")

**Human Services** 

**Skilled Trades Project** 

**Career Street** 

**Profile of a Graduate** 



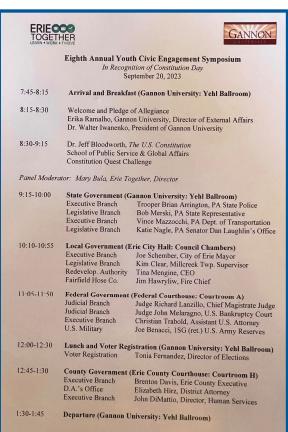


## 2023 Youth Civic Engagement Symposium

117 Students;14 chaperones;9 schools;20 speakers



Funding provided by Erie Insurance













- Supported 27 participants with enhanced career pathway programming as part of the larger E + L initiative
  - Aged 16-21
  - Ready for strategic, career-pathways related job placements
- Did pre- and post-surveys. Of completers:
  - 82% said program helped influence, solidify, or refine career aspirations
  - 73% increased their understanding of career opportunities in the region
  - 64% increased their knowledge of career pathways

Formed Industry Advisory Group; met 4 times

Conducted 4 tours; 98 students from 5 districts

Five Career Street Career Interviews

ERIE TOGETHER
LEARN • WORK • THRIVE

One job shadow

## **HUMAN SERVICES PROJECT**















## SKILLED TRADES PROJECT

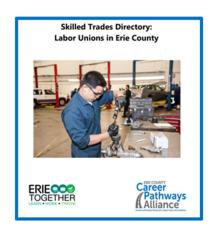
**300+** students, **nine** unions and **many** educators engaged.

Two employer panels representing 8 unions.

Skilled Trades Day for educators. (100% said session will improve their professional practices.)

Six skilled trades training center tours. (87% indicated increased awareness of employment opportunities)

Five skilled trades videos; 5 on the way.



Comprehensive Skilled Trades Directory

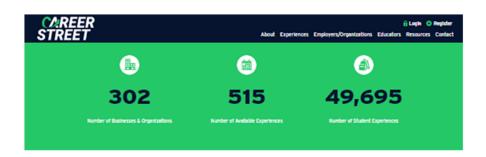
This project was supported 100% by the Employment and Training Administration of the US Department of Labor as part of an award totaling \$37,000 with 0% financed from non-governmental sources.



CareerStreetErie

Career Street





#### **Newly Added Experiences**

































View More New Experiences

# **Erie Together Profile** of a **Graduate**

#### **Steering Committee approved June 2023**

#### **ACADEMICALLY READY**

- Actively listens & applies knowledge
- Connects skills to workplace expectations
- Utilizes effective written & verbal communications
- Demonstrates proficiency in math skills
- Takes responsibility/ownership
- Selects coursework based on personal & career goals

#### LIFE READY

- Demonstrates healthy lifestyle & habits
- Treats others with dignity & respect
- Manages stress & uses positive coping skills
- Commits to continuous, lifelong learning
- Advocates for self & seeks help when needed
- Utilizes technology appropriately in interpersonal interactions

#### CIVIC-MINDED

- Respects others' perspectives & experiences
- Accepts responsibility for actions & contributions to society
- Engages in community & stays aware of current events
- Understands government functions & impacts
- Stays informed & votes regularly

#### **WORKPLACE READY**

- Embraces diversity
- Possesses a strong work ethic
- Collaborates & communicates with others
- Shows initiative & is willing to learn new skills
- Solves problems and thinks critically
- Demonstrates punctuality & good attendance

#### **FUTURE-FOCUSED**

- Leverages personal strengths into opportunities
- Explores career options through practical experiences
- Identifies career path based on strengths/interests
- Recognizes and utilizes transferable skills
- Organizes time & prioritizes tasks to meet goals

#### **FINANCIALLY SAVVY**

- > Understands finance concepts (debt/savings/credit)
- Differentiates between needs and wants
- Sets budget with short / long term financial goals
- ➤ Understands the value of investments for retirement
- Comprehends standard payroll deductions & taxes



### READY FOR CAREER. COLLEGE. LIFE.

This profile of a graduate is adapted from "The Power and Promise of Pathways," Hans Meeder, NC3T Media

# PROFILE OF A GRADUATE



# GROUP EXERCISE

ACTIVITY	TIME
Introductions (name and org, if applicable); assign a facilitator to collect the ideas generated	5 mins
Individual Thinking (NO TALKING) – What can be done in your personal or professional circles to foster development of one or more of these attributes in youth?	5 mins
Announce ideas with BRIEF explanation; collect and post – NUMBER IDEAS AS YOU POST THEM; NO DUPLICATES	10 mins
Prioritize for most important (Dots = # of ideas x .20)	5 mins

# **GROUP EXERCISE**





## **TOPICS**

- 1. Addressing young people's lack of social skills
- 2. Increasing community's focus on and support of early childhood education
- 3. Helping assure individuals have a "seat at the table" in arenas that impact them
- 4. Helping address the need for access to timely and culturally responsive mental health services and supports
- 5. Helping identify and address transportation barriers to and from work for immigrants and others



### **ASSIGNMENT:**

- For your priority area, identify the goals, objectives, strategies and tactics that would help us address/achieve the priority. (Be sure to take prior meeting notes into consideration.)
- Identify sources of data that exist to help support the "case" for moving forward, and data that could be used to measure progress.
- Be prepared to present at our next Action Team meeting in April.



### **WORKING DEFINITIONS:**

**Goals** are broad statements of what we hope to achieve and are qualitative in nature. You can have short-term and long-term goals, but it is important that each goal is clear and can be supported by measurable objectives.

**Objectives** are quantitative in nature. They answer the questions like "How much?" and "By when?" Objectives define how much improvement will take place.

**Strategies** describe a major approach or method for attaining objectives and resolving specific issues. Strategies begin to answer the question, "How will we go about accomplishing our objectives?" Strategies describe a general approach or method; they don't describe specific activities or projects — that's the work of tactics.

**Tactics** are the specific ways you do things to execute the strategies. As such, they are actionable in nature and are the "concrete" things you will do to implement the strategies and achieve the objectives.



# **QUESTIONS?**

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