



Erie County Career Pathways Alliance

Cross-Sector Collaboration to Prepare the Future Workforce

July 26, 2022

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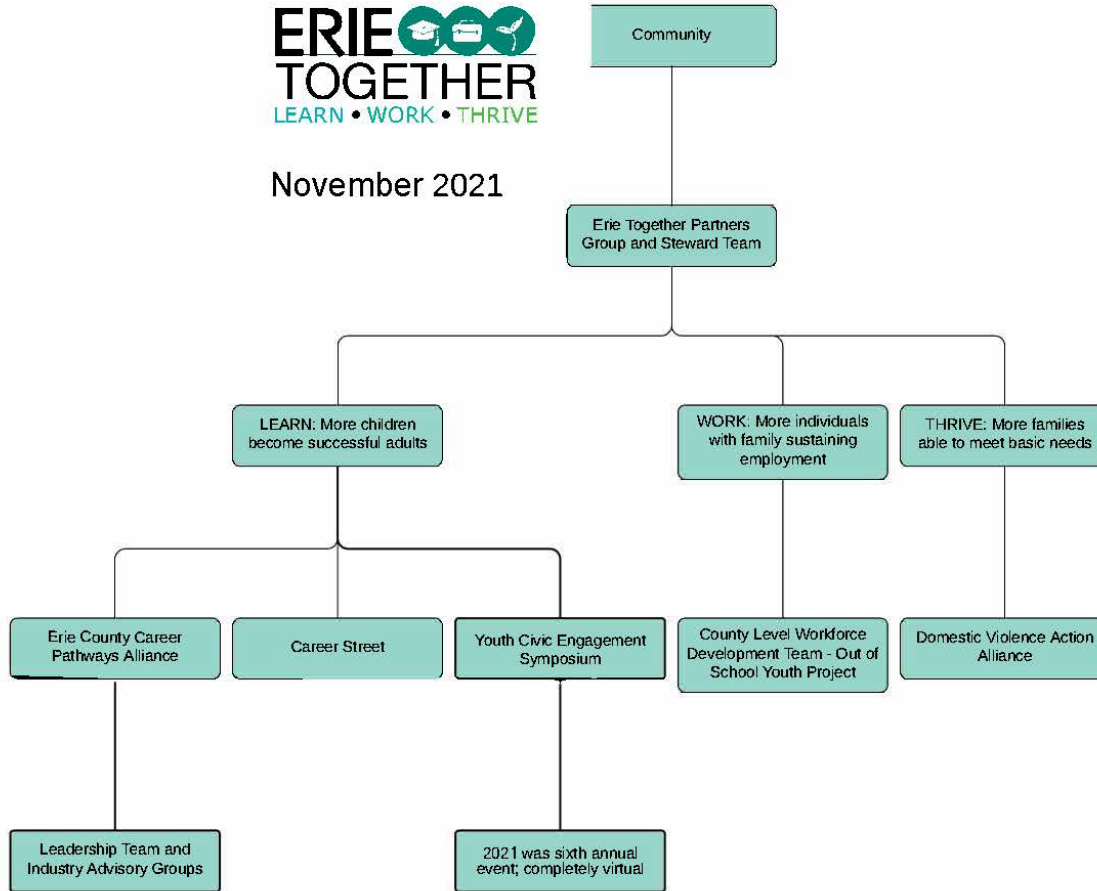
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ERIE TOGETHER STRUCTURE AND OBJECTIVES



November 2021





**LEARN:
MORE CHILDREN BECOME
SUCCESSFUL ADULTS**



Career exploration is key to students' future success:

- Helps them connect the dots between skills learned in **school** and how they apply in the **real world**.
- Allows them to better understand the **scope of opportunities** available to them.
- Motivates them to **set goals, persevere over challenges** and more intentionally **engage in their education**.



ET's focus on career exploration began in 2012.

- **GOAL:** 80% of 8th graders with three or more experiences by the end of 8th grade
- **REALITY:** 12.7% with three or more; **40.5% with none.**

We had a lot of work to do.



OUR RESPONSE:

**CAREER STREET
and
ERIE COUNTY
CAREER PATHWAYS ALLIANCE**



Step 1: CAREER STREET

- Web-based “matchmaking” platform for employers and educators to provide career exploration experiences.
- Houses more than 400 experiences.
- 37 schools and almost 300 employers registered on the site.



CAREER STREET (cont'd)

- Holds informational resources for schools, students and/or families to access – career interviews, videos, pathways flyers, etc.
- Led by director, Jennifer Pontzer, hired in 2014 to work with schools and employers.
- Since its launch, Career Street has facilitated over 46,000 student experiences!



Career Street - Paving The Way To Your New Career

Available Experiences

View all of the experiences available for students in your county including internships, job shadows, career days, guest speakers, and more! Please note, "virtual" experiences are not differentiated by county and available for *all* students in participating school districts.

Search:

Filters: All Industries | All Experience Types | All Counties

- All Experience Types
- Career Camp
- Career Club
- Career Day
- Career Fair
- Career Speaker
- Co-Op Job
- Educator in the Workplace
- Employer Panel
- Field Trip
- Internship (Unpaid)
- Job Shadow
- Lesson Plan
- Mentoring
- Service Learning
- Video
- Virtual Meeting
- Volunteering
- Workplace Tour



Career Street YouTube

Posted by [Erie Together](#)

Industry: **Miscellaneous** Type:

Audience: **Both**

This experience gives you access to Career Street's YouTube Channel. You can search for the virtual experiences by utilizing the Playlists, assorted by career pathways.

Click on the link below. [Learn More »](#)



Career Speaker

Posted by [Office of U.S. Senator Pat Toomey](#)

Industry: **Government & Public Administration** Type: **Career Speaker**

Audience: **K12**



Newly Added Experiences



[Eriez Manufacturing Employer Showcase](#)

Video



[Hospital Tour](#)

Workplace Tour



[Coldwell Banker Employer Showcase](#)

Video



[Decision Associates Employer Showcase](#)

Video



[Parker LORD at Your Career Day](#)

Career Day



Virtual Career Exploration Experiences

Third Graders from North East School District engage with Trooper Michelle Magee-Morrison for a Live Chat via Zoom to learn about careers in public safety.

Career Street is Ready for You!

Join us now to provide career education opportunities for youth in our region!

Are you a business, organization or school that wants to get involved?

 Search Experiences

 Login or Register

Newly Added Experiences



Eriez Manufacturing Employer Showcase

Video



Hospital Tour

Workplace Tour



Coldwell Banker Employer Showcase

Video



Decision Associates Employer Showcase

Video



Parker LORD at Your Career Day

Career Day



EMTA at Your Career Day

Career Day



CareerStreetErie

43 subscribers

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HOME

VIDEOS

PLAYLISTS

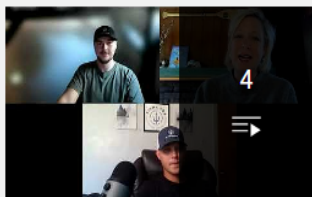
CHANNELS

ABOUT



Created playlists

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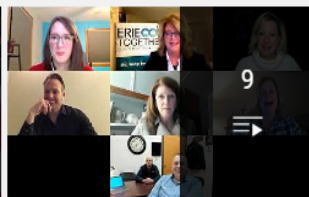
Entrepreneurship

[VIEW FULL PLAYLIST](#)



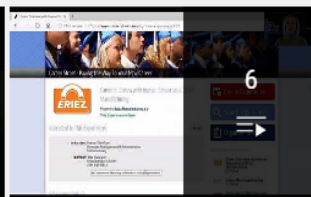
Youth Civic Engagement Symposium

[VIEW FULL PLAYLIST](#)



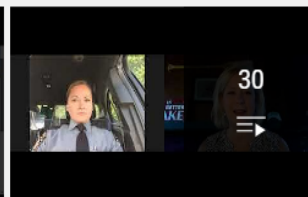
Pathway Information Sessions

[VIEW FULL PLAYLIST](#)



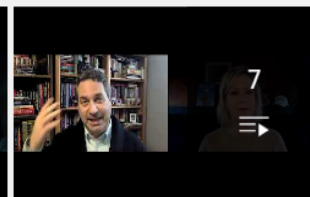
Welcome to Career Street! (How-to videos)

[VIEW FULL PLAYLIST](#)



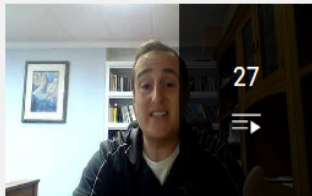
Human Services

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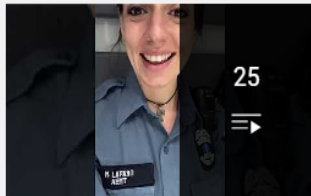
Arts & Communication

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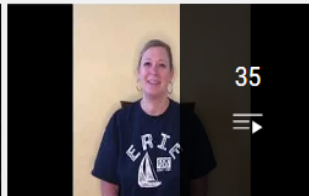
Engineering & Industrial Technology

[VIEW FULL PLAYLIST](#)



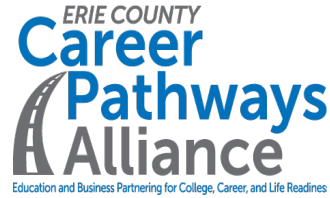
Science & Health

[VIEW FULL PLAYLIST](#)



Business, Finance & Information Technology

[VIEW FULL PLAYLIST](#)



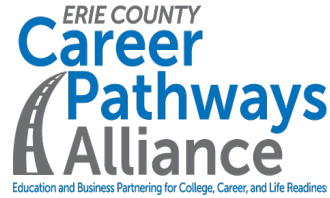
STEP 2: ERIE CO. CAREER PATHWAYS ALLIANCE (ECCPA)

In 2015/16, our community's focus turned to
“career pathways”

- Engage educators and students in dynamic career-connected teaching and learning
- Create paths for success in postsecondary education and training and careers

ECCPA (cont'd)

- National Center for College & Career Transitions (NC3T) did half-day workshop
- Discussed the impact of career pathways on schools, students, employers and the community
- Asked for go/no go on moving forward. Answer was yes and asked Erie Together to facilitate



ECCPA (cont'd)

Mission: To implement a countywide career pathways system that successfully prepares Erie County students for post-secondary education and training and future careers.

Structure: Organized around five career pathways encompassing 16 industry clusters; following research-based framework developed by NC3T.

ECCPA Process

K-12 initiative

- Grounded in local data and need
- Aligned with Future Ready PA & CEW Standards
- Develop and deploy age-appropriate experiences; document through “templates” for replication

Schools

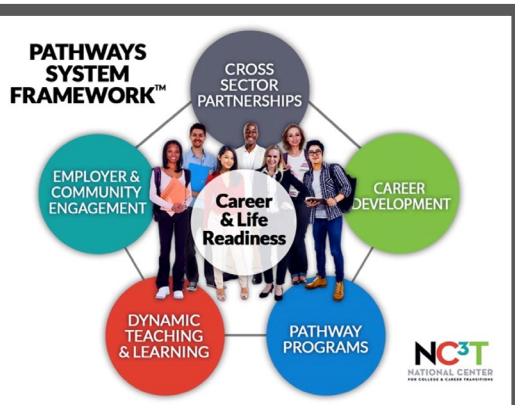
K-12 school districts
CTCs
College/Universities

Industry Advisory Groups

- Engineering & Industrial Technology
- Science & Health
- Business, Finance & Information Technology
- Arts & Communication
- Human Services

Others

Career Street
IU #5
NWPA Job Connect
Northwest PA CareerLink®
NTMA
ERMP
Corry Hi-Ed



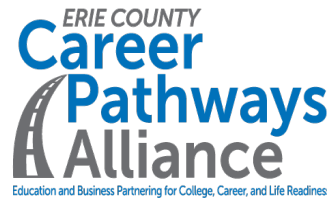
Role of ECCPA Advisory Groups

Advise educators and workforce development system on:

- Skills and knowledge needed in the industry
- Making programmatic improvements to meet employers' needs
- Building relationships within the industry
- Connecting students in the workplace

Advisory Group Process

- Ground in CEW Standards and Future Ready PA
- Discuss priority skills, and what's missing in job candidates and employees
- Identify and design age-appropriate career exploration experiences aligned with state standards
- Create new opportunities for career-connected learning to better prepare students for future jobs



IMPACT

Schools

- Aligned courses with five generally accepted pathways, influencing:
 - Course offerings
 - Hiring decisions
 - Student scheduling
 - Parent communications

Schools

- New resources and partnerships to help meet state requirements
- Stronger relationships between K-12 and post-secondary with employers and WFD organizations
- Opportunities to learn from employers in ways that influence classroom teaching

Students

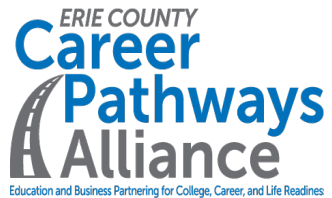
- High-quality, age-appropriate career exploration experiences that didn't exist before; greater ability to participate and meet graduation requirements
- New dual enrollment opportunities
- Opportunities to engage with and learn from employers
- More strategic approach to their education
- Job offers!

Employers

- Vehicle to influence education in new ways, and more efficiently than in years past
- Access to pipeline of young talent
- Opportunities to showcase their industry and companies to students and families

General

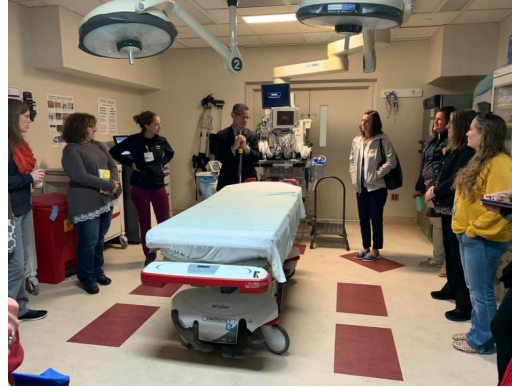
- No more finger pointing; collaborative cross-sector relationships in place
- Additional resources from “the outside” to support career exploration and pathways development
- Career Street and ECCPA are state and national models



SELECT EXPERIENCES



Educator in the Workplace



Stats:

- 15 daylong tours
- 38 employers engaged
- 180+ educators

Elementary

- Career Café – classroom speakers, typically over lunch
- Activity Book – Partnership with Edinboro University education students; highlights careers in all pathways; shows diversity

Elementary Career Café





32-Page Activity Book for Grades 2 & 3

Kyle learned how to make change in second grade. He uses what he learned in school to help him do his job successfully.



Name: _____ Date: _____

A customer came in and said that he wanted change for a \$5.00 bill. Write two different ways to make change using pennies, nickels, dimes, quarters, and one-dollar bills. Below an example has been done for you. Explain how learning how to make change in school helps Kyle in his job.

Example:

10 pennies 5 nickels 4 dimes 1 quarter 4 one-dollar bills



___ pennies ___ nickels ___ dimes ___ quarter ___ one-dollar bills







___ pennies ___ nickels ___ dimes ___ quarter ___ one-dollar bills



How does what Kyle learned in second grade help her do her job?

1.1.3.2.4 Explain how workers in their careers use what is learned in the classroom.
 CC.1.2.4.2.2 Solve problems and make change involving money using a combination of coins and bills.
 MS-D-M 1.1.2 Make change for an amount up to \$5.00 with no more than \$2.00 change given (penny, nickel, dime, quarter, and dollar).

This Activity Book was developed through a partnership of Erie Together's Career Street program and the Edinboro University Education Department. Special thanks to Hamot Health Foundation for sponsoring its printing and distribution.

FOR THOSE WHO STRIVE.

3,000 Distributed in 2020/21 Academic Year

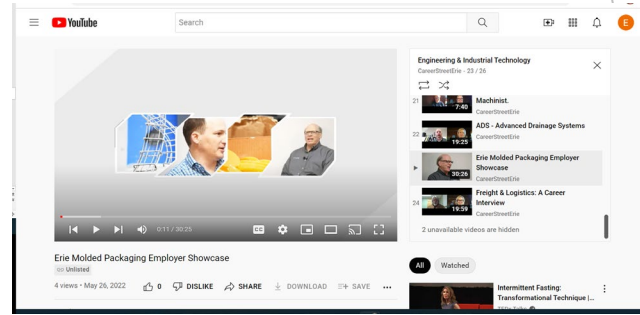
Middle & High

Pathway Info Sessions



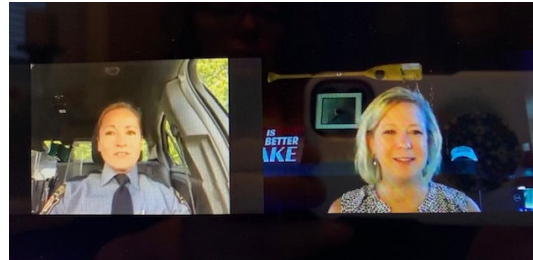
<https://bit.ly/PathwayInfoSess>

Employer Showcases



https://youtu.be/M_WTBWGVLrI

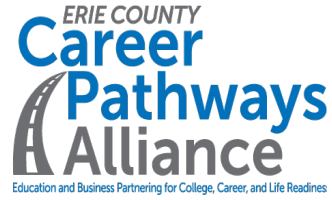
Virtual Career Interviews



<https://youtu.be/gB4tw1jzwlo>

Multi-District Industry Club

(Soft skills, college tours, company tours, job shadows & 40-hour internship)



Dahlkemper Landscape Architects & Contractors



Community Access Media



Curtze Food Service



Hair Therapy



Hansen's Errand Service (Transportation Partner)

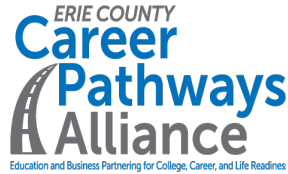


Industrial Sales & Mfg

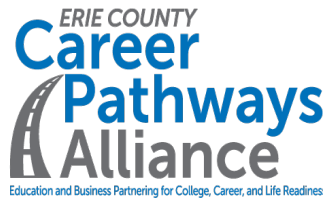


Erie Co. DA's Office

Additional High School Experiences



- Skilled Trades Project
- Quality Assurance (Dual Enrollment) Program (GECAC & Edinboro)
- Dual Enrollment focus to increase student options and participation
- Profile of a Graduate (with NC3T)
- Healthcare and BFIT Career Ladders
- Skilled Trades & Manufacturing articles: <https://www.erietogether.org/news>



SELECT INFORMATIONAL RESOURCES

Worksite Tour

CEW Standards:	13.1.11 A, B, C, E, F, H, 12.2.11.C
Recommended length:	1.5-2 hours, defer to host employer
Recommended frequency:	Five times per year; one for each career pathway
Recommended grade levels:	9-11 (could be modified slightly for grades 6-8)
Recommended Student Preparation/Follow-Up (in addition to evidence/artifacts teachers require):	Revisit personal "Academic Career Plan"
	Prior to tour, preparation may include: <ul style="list-style-type: none"> In-class review of five state-designated career pathways Review personal interest & skill sets Research company to be toured Compose three questions about the company or the careers therein to ask while touring
	During Tour: <ul style="list-style-type: none"> Observe what company does Observe various employees Consider whether this type of work environment and careers offered are of interest Actively engage in conversation/Q & A with host Ask questions
	After Tour: <ul style="list-style-type: none"> Write thank you note to host Complete artifact per teacher direction Consider next steps with career of interest
Employer Preparation/Remarks:	Prior to Tour: <ul style="list-style-type: none"> Communicate Entrance & Parking instructions Communicate dress/attire expectations Communicate what to expect from tour environment (Safety considerations, sound levels, etc.)
	During Tour: <ul style="list-style-type: none"> Consider "wow" factor – students like to see, touch or taste. Check with teacher prior to providing refreshments. Orient for bathrooms Make proper Introductions

Experience Templates

Grade 9-11 Worksite Tour

Future Ready PA Strand: Career Awareness and Preparation

2

	<ul style="list-style-type: none"> Share what company does, and ideal employee traits, which could include: <ul style="list-style-type: none"> On Time Drug free Responsible Team player Respectful Etc. Help connect what teachers teach in the classroom to technical skills needed on the job Consider asking employees to comment during the tour: <ul style="list-style-type: none"> Education Skill set commonly needed to perform job well What to expect in the job What they like about the job Etc.
	After Tour: <ul style="list-style-type: none"> Provide feedback to educator Provide feedback to Career Street
Educator Preparation/Remarks:	Before Tour: <ul style="list-style-type: none"> Obtain proper permission from Administration for tour Obtain all permission slips Touch base with host for tour specifics regarding size of group and necessary dress and preparation Notify media, <u>if permitted by employer and school</u> Research company with students Discuss career options and education needs
	During Tour: <ul style="list-style-type: none"> Monitor Class Take pictures, if allowed Encourage questions and interaction
	After Tour: <ul style="list-style-type: none"> Write a "thank you" note to host Encourage students to write "thank you" notes Provide feedback to Career Street Create assignment to be utilized for an artifact

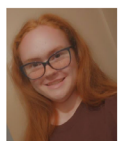
Young Female Machinist Tells her Career Story

"Finish Thompson's first products are highly specialized pumps for transferring corrosive chemical fluids, such as bleach, sulfuric acid, hydrochloric acid, plating solutions and other various acids, bases and solvents. Finish Thompson's pumps are sold into a wide variety of industries, but some of the most common are chemical production and distribution, steel mills, electronics, water and waste-water treatment." The company was founded in 1951 in Erie, Pennsylvania. We have over 100 employees. I started working at Finish Thompson on May 10th of this year. I started working there by doing co-op. I would go to school for a few hours then go to work the rest of the night. My job title at Finish Thompson is Machinist. I machine parts in the HAAS CNC mill. Ever since I started working at Finish Thompson I've machined different parts, from plastic center bearings for Drum Pumps to stainless steel Drive Hubs. I can be working on plastic parts one day and working with metal parts the next. I started high school in 2017. I joined the technical education program and the shop. I picked a Machine

Trades. Throughout the first year we couldn't do much hands-on work due to damaged equipment from a fire that effected a few shop classes. In 10th grade I started learning how to run manual mill and the manual lathe, how to square a block, drilling, reaming and threading holes by hand. In 11th grade is when I started to learn about HAAS CNC mill. My shop teachers, Mr. Dudkiewicz and Mr. Wetzel, have helped me become the person I am today.

Some challenges I've faced have been trying to learn programming sometimes making the part correctly can be challenging. I'm still new at working in the field and I don't have as much strength as the other. I don't let that stop me. The qualities that are important for someone to hold my position would be communication, teamwork, being attentive to detail, learning at a somewhat fast pace, flexibility, listening, being hands-on, good math skills, and creativity. Being able to watch the process of a block of metal being machined into a part is really cool.

The cool thing is I was the only female in a shop, even though I was the only woman in the class I didn't let the guys put me down. I pushed through the frustration, mistakes with hard parts and followed my dreams. I have 4 NIMS Certifications that I worked for and I'm also OSHA certified. I feel my career choice is a great accomplishment. It was my plan since I started in the machine trades. The tough times pushed me towards my dreams, and I never gave up. If you put in hard work, dedication, and do what you want to do once you graduate high school you'll go far. The best part



Kerry Evans



I got the job right out of high school. Being 18 and having a job right out of high school is really cool if someone offers you a job in your career don't turn it down!



"Career Street is a program of Erie Together that networks employer and educator for the purpose of providing students with quality career exploration experiences. For more information, check out our website at www.CareerStreetErie.Org"

Find your career color THE COLOR-CODED PATHWAYS ARE:

- Red - Arts and Communication
- Blue - Engineering and Industrial Technology
- Green - Science and Health
- Purple - Business, Finance and Information Technology
- Orange - Human Services
- Black - Career Tips

165 "CSCI" articles currently on site; organized by career cluster

A look inside careers in the Coast Guard

What is the name of the company you work for?
U.S. Coast Guard Sector Buffalo
What is the size of this company?
The Coast Guard as an organization has approximately 42,000 people. Sector Buffalo, which has responsibility for Lake Erie, Lake Ontario, and a portion of the St. Lawrence Seaway, has approximately 1,200 active duty, reserve, and civilian members.
How long have you been with this company?
I have been in the Coast Guard for a total of 27 years. I have worked at Sector Buffalo for a little over a year.
What is your job title?
Commander, U.S. Coast Guard Sector Buffalo
Describe your day to day job/work related tasks and activities.
My job is essentially to lead the men and women of Sector Buffalo in keeping the waters of Lake Erie and Lake Ontario safe, secure, and free of pollution. Each day we: rescue boaters in distress, inspect commercial vessels to make sure they can safely operate on the water in order from port to port, patrol ports, harbors, and waterways to prevent or disrupt criminal activity like terrorist attacks or cross-border carriage of illicit cargo or people respond to marine accidents and oil spills on the water.
What are the best things about your career?
The best thing about my career in the Coast Guard is the opportunity to serve my

country and my community in a meaningful way. Whether it's rescuing a boater in distress or preventing damage to the environment, in the course of my job, I get to positively impact people's lives, which I find very rewarding.
What are the challenges faced in your career?
There are many challenges associated with being in the military. For example, we move often and we could be called away from our families for long periods of time. There are also the challenges that come along with being a woman in a male-dominated organization. Figuring out how to navigate these challenges has definitely made me a better leader and a stronger person.

What is your educational background?
I have a B.S. in Marine and Environmental Sciences from the U.S. Coast Guard Academy and a M.S. in Civil and Environmental Engineering from Stanford University.
Is this the career you chose initially, or have there been changes in your education choices? What led to those changes?
I joined the Coast Guard straight out of high school when I was 18 years old, so this career field is really all I know.
What has led you to your current career?
Growing up, I always knew that I wanted to help people and protect the environment, particularly in the marine environment, so the Coast Guard seemed like a logical choice for me.



CAPT Lenia M. D'Intolingo, U.S. Coast Guard Commander, Sector Buffalo

organization as well as the interviewer(s). I will curate websites, bios, and articles written about the organization or interviewees. Sometimes I will listen to podcasts on subjects that I think will come up in the interview. I will then gather a list of questions that may be asked, write out my answers, and practice delivering those answers succinctly. This strategy has worked well for me in the past.
What would people be surprised to know about your career?
Most people are surprised to learn that I am only the second African American female to reach the rank of Captain in the Coast Guard and the first to command a Coast Guard Sector.
I'm currently working with a Clearingcut client that is a large hospital system where essentially work as a project manager. I help update policies and processes, lead meetings, gather and follow-up on action items, and work with outside vendors who have the technology needed to address our client's objectives. I regularly meet with the health system's leadership to understand



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Passion for Problem Solving and Critical Thinking Lead to a Career in Management Consulting

What is the name of your company?
Clearsuring

What does this company do?
Clearsuring is a management consulting firm that launched in 2015. As a management consulting firm, we provide expertise to our clients (companies and organizations) to help them improve their operations. Clearsuring specializes in finance effectiveness and performance management, helping our clients solve their most complex business problems.

What is the size of this company?
Our company employs approximately 200 people, and we support clients across the United States and beyond.

How long have you been with this company?
I have been an employee with Clearsuring for a little over seven months now.

What is your job title?
My official job title is "Analyst" in the management consultant division of our company.

What is the nature of your position at your organization?
I provide project support for our clients to help them address their specific finance and operations-related issues.

Describe your day-to-day job/work related tasks and activities.
I'm currently working with a Clearingcut client that is a large hospital system where essentially work as a project manager. I help update policies and processes, lead meetings, gather and follow-up on action items, and work with outside vendors who have the technology needed to address our client's objectives. I regularly meet with the health system's leadership to understand

upcoming priorities and where Clearsuring can continue to help and provide updates to the leadership team regarding the current projects we have underway.

What is your educational background?
I graduated from Mercyhurst Preparatory School and then attended John Carroll University where I graduated with a Bachelor of Arts in Exercise Science and a minor in Chemistry. My goal was to attend medical school to become a physician. I was accepted into medical school, but during my first semester realized it wasn't my calling, so I made the decision to change direction. Because I enjoy strategic and critical thinking and solving complex problems, I decided to pursue a Master's in Business Administration which was a much better fit for me. I finished my MBA in 2021 and went on to work at Clearsuring where I could draw on the skills I gained through my MBA and my passion to solve problems and drive change.

What are the best things about your career?
There are so many things I love about my career, but if I have to narrow it down there are a couple that rise to the top. First, coming in as an analyst (the lowest level in the consulting world), I was afraid I wouldn't get much client interaction and would only be doing work behind the scenes. I couldn't have been more wrong. From day one I have been interacting with the client, leading meetings, and helping to develop solutions to their problems. It's a very satisfying feeling being able to contribute and seeing first-hand how our assistance is benefiting the client.

The other thing that's been great for me is that because I am interacting with the client's leadership team and other key organizational stakeholders, I am growing my professional network that I'll have throughout my career.

What are the challenges faced in your career?
One of the "perks" of consulting is getting to travel to other places for client visits. Unfortunately, due to the pandemic, we haven't been able to travel like we used to. Since I joined Clearsuring during the height of the pandemic, I have not been able to visit clients on location, and I work mostly remote. I look forward to the future when we're able to travel again!

What qualities are important for you to hold the position you have?
One of the most important qualities to be a consultant is the ability to think critically. Every client is different, and you have to understand and take those differences into account when helping each client address their needs. Another key quality is the ability to be flexible. Deadlines approach quickly, and when issues arise on a project, you have to be flexible and work through those issues to make the deadline.



Tristan Perry



What would people be surprised to know about you or your career?
I think most people would be surprised about the work-life balance I have as a consultant. When people think of consulting, they often think of 60 to 80-hour work weeks, burn out, and minimal family time. One of the reasons I chose Clearsuring is because I knew how much they value work-life balance, and I am so grateful to have time outside of work to spend with friends and family. Even though I started on the path to become a physician, I couldn't be happier with my decision to leave, pursue my MBA, and become a management consultant.



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SCIENCE AND HEALTH PATHWAY

Do you enjoy biology, chemistry, physics or psychology? Are you interested in cutting-edge technology, researching and solving complex problems, diagnosing and healing people, or working with plants, animals or other natural resources? If you answered "yes" to any of these questions, this pathway may be for you!

Career Cluster Areas
Agriculture, Food & Natural Resources
Health Science
Scientific Research/Engineering

For additional information related to these Career Clusters, visit <https://www.pacareerzone.org/clusters>

Northwest PA

(Clarion, Crawford, Erie, Forest, Venango and Warren counties)

Select High Priority Jobs, Educational Attainment & Average Entry-Level Wages (2021)

Associate Degree

Dental Hygienists*	Diagnostic Medical Sonographers*
\$53,770	\$52,350
Dietetic Technicians*	Respiratory Therapists*
\$20,980	\$45,250

Graduate Degree

Nurse Practitioners*	Family & General Practitioners*
\$78,520	\$113,890
Veterinarians*	Physical/Occupational Therapists*
\$65,930	\$64,360/\$62,470



Post-Secondary

Nursing Assistants	Licensed Practical & Licensed
\$24,790	Vocational Nurses
Dental Assistants*	EMTs & Paramedics*
\$29,280	\$23,440

Short- or Moderate-Term OJT

Home Health Aides*	Veterinary Assistants & Laboratory Animal Caretakers*
\$21,680	\$20,620
Farmworkers & Laborers*	Pharmacy Technicians*
\$19,300	\$23,290

Bachelor Degree

Registered Nurses	Dietitians & Nutritionists*
\$46,530	\$40,720
Geoscientists*	Environmental Scientists & Specialists*
\$57,360	\$46,460

* Not on NWPA High Priority Occupations List, but identified as statewide need on the PA In-Demand Occupations List (PA IDOL)

For a list of Top 50 Employers by county, visit: <http://bit.ly/Top50Emp>



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SCIENCE AND HEALTH PATHWAY

This Pathway involves the life, physical and behavioral sciences. In addition, it involves planning, managing and producing of therapeutic services, diagnostic services, health information and biochemistry research and development. Many of the careers involved with the food, fiber, environmental and natural resource systems fall under this pathway.

Are you interested in...

Healthcare environment
Science and medicine
Medical research
Food production
Environment and conservation
Pharmacy
Animals
Physical therapy
Sports and fitness
Information systems
Radiology

Are you able to...

Pay attention to detail
Use a computer and technology
Work in a lab or medical facility
Apply scientific theory to real problems
Work outdoors
Collect and analyze data from experiments
Care for people in need
Work with animals

Do you enjoy...

Helping people
Caring for sick animals
Working outdoors with wildlife
Working on cutting edge research
Working on a team
Making a contribution to society
Working with numbers
Developing conclusions from data

If you answered "yes" to many of these questions, you might consider a future in one of the occupations listed on the front of this flyer, or below.

Additional PA In-Demand Occupations

Short- or Moderate-Term OJT / Related Work Experience	Long-Term OJT / Post-Secondary / Associate Degree	Bachelor or Advanced Degree
Dental Laboratory Technicians Farmworkers: Farm, Ranch & Aqua, Animals Farmers, Ranchers & Other Agri. Managers Medical Secretaries & Admin. Assistants Personal Care Aides Physical Therapist Aides Psychiatric Aides	Environ. Science & Protection Techs Phlebotomist Medical Assistants Medical Records & Health Info. Techs Occupational Therapy Assistants Physical Therapist Assistants Surgical Technologists <i>And more...</i>	Chemical Engineers Medical & Health Services Managers Medical Scientists Nurse Anesthetists Physician Assistants Psychiatrists Survey Researchers <i>And more...</i>

Education/Training Resources

Adult Basic Education

Northwest Tri-County Intermediate Unit #5:
<https://www.iu5.org/community-services/adult-education>

Post-Secondary Education / Training Options

PA Eligible Training Provider List: <http://bit.ly/PAELTPL>
PA Colleges & Universities: <http://bit.ly/PACollegeandUniv>

To access the full *High Priority Occupations List for NWPA* and the *PAIDOL* list, visit:
<https://www.nwpajobconnect.org/resources/high-priority-occupations-hpo>

To contact Northwest PA CareerLink®, call 1-844-333-5248.
Auxiliary aids and services are available upon request to individuals with disabilities.
Equal Opportunity Employer/Program EO Officer: 814-333-1286

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<https://www.careerstreeterie.org/resources/pathways-flyers>



QUESTIONS?

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